

Suottascripzion candidata / candidat: \_\_\_\_\_ Lö / data: \_\_\_\_\_

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**Rumantsch vallader**      **Puncts total: 100**      **Dürada: 90 minuts**

- |                       |    |                        |    |
|-----------------------|----|------------------------|----|
| 1. Incletta dal text: | 25 | 3. Producziun da text: | 25 |
| 2. Vocabulari:        | 25 | 4. Grammatica:         | 25 |
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*Vegn emplenì da la magistraglia che curregia*

<b>Correctura</b>	<b>data:</b>	<b>visum:</b>	<b>puncts:</b>
1. Chapientscha dal text			
2. Vocabulari			
3. Producziun da text			
4. Grammatica			
<b>puncts cuntanschids total ►</b>			

<b>Controlla</b>	<b>data:</b>	<b>visum:</b>	<b>puncts:</b>
1. Chapientscha dal text			
2. Vocabulari			
3. Producziun da text			
4. Grammatica			
<b>puncts cuntanschids total ►</b>			

<b>Controlla posteriura</b>	<b>data:</b>	<b>visum:</b>	<b>puncts:</b>
1. Chapientscha dal text			
2. Vocabulari			
3. Producziun da text			
4. Grammatica			
<b>puncts cuntanschids total ►</b>			

## 1. Incletta dal text

Respuonda **in basa al text let** uschè precis sco pussibel a las seguaintas dumondas.

Per mincha punct stoust tü chattar e notar ün argumaint!

Attenziun: Las respostas ston gnir formuladas cun **frasas interas!**

1. Declera precisamaing, co cha'l drongo african procura per sia nudritüra.

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2 p	
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2. Descriva traís particularitats dals suns cha las aringas dal Pacific prodüan.

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3 p	
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3. a) Co comunicheschán ils ghepards ün cun tschel?

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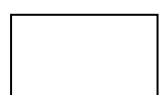
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- b) Perche comunicheschán els uschè?

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2 p	
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4. Che scuvertas sensaziunalas ha fat Stöger in connex cun il trumbettar dals elefants? Nomna quatter scuvertas.

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2 p

5. Declera, co cha giats prodüan lur filar cuntinuant.

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2 p

6. a) Co comunicheschán ils fetus da crocodils? (1 p)

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- b) Cun che intent comunicheschán ils fetus da crocodils, cur ch'els as rechattan amo aint in l'öv? Explicha. (2 p)

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3 p

7. Che cumportamaint uman sumaglia a las rumurs dals coalas dürant il temp da copulaziun?

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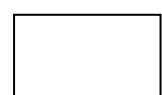
1 p



- 8.** Tuornan las seguaintas pretaisas tenor il text cha tü hast let? Fa üna crusch al dret lö (güst o fos).

		güst	fos
<b>A)</b>	Il drongo african dominescha circa tschinquanta differents idioms da bes-chas.	<input type="checkbox"/>	<input type="checkbox"/>
<b>B)</b>	Stöger ha perscrutà in zoos da l'Africa.	<input type="checkbox"/>	<input type="checkbox"/>
<b>C)</b>	Mamifers douvran normalmaing las cordas vocalas per prodüer suns.	<input type="checkbox"/>	<input type="checkbox"/>
<b>D)</b>	Il ghepard nu sa miaular bain.	<input type="checkbox"/>	<input type="checkbox"/>
<b>E)</b>	Per prodüer ils tuns ots douvran ils elefants be las cordas vocalas.	<input type="checkbox"/>	<input type="checkbox"/>
<b>F)</b>	La tromba d'elefants ha bler daplü musclas co l'inter corp uman.	<input type="checkbox"/>	<input type="checkbox"/>
<b>G)</b>	Aringas da l'inter muond comunicheschon da maniera identica.	<input type="checkbox"/>	<input type="checkbox"/>
<b>H)</b>	Ils coalas prodüan lur rumur dürant il temp da copulaziun cun lur cordas vocalas.	<input type="checkbox"/>	<input type="checkbox"/>
<b>I)</b>	Pro'ls elefants tuorna il pregüdizi cha las femnas converseschon daplü co ils mas-chels.	<input type="checkbox"/>	<input type="checkbox"/>
<b>J)</b>	Elefants prodüan ils tuns ad ota frequenza cun soflar l'ajer our d'üna foura d'nas.	<input type="checkbox"/>	<input type="checkbox"/>

10 p

**Incletta dal text: 25 p**

## 2. Vocabulari

I seguan varsaquantas dumondas da vocabulari.

### 2.1 Sinonims

Indicha **ün sinonim (be ün pled!)** per ils seguaints pleds our dal text, uschè cha'l text resta correct! (Exaimpel: marchà = faira, majer = stigl)

- |    |             |                  |       |
|----|-------------|------------------|-------|
| 1. | (lingia 4)  | (la) fuormaziun  | _____ |
| 2. | (lingia 6)  | dominar          | _____ |
| 3. | (lingia 13) | brigiant         | _____ |
| 4. | (lingia 51) | (il) muossamaint | _____ |
| 5. | (lingia 54) | singular         | _____ |

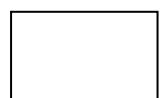
5 p	
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### 2.2 Antonims

Nomna **ün antonim (be ün pled!)** per ils pleds indichats! (Exaimpel: grond ≠ pitschen, cità ≠ cumün; **na permess:** grond ≠ na grond)

- |    |             |                    |       |
|----|-------------|--------------------|-------|
| 1. | (lingia 11) | delizchus          | _____ |
| 2. | (lingia 12) | ester              | _____ |
| 3. | (lingia 24) | scurrantar         | _____ |
| 4. | (lingia 37) | (la) preschentscha | _____ |
| 5. | (lingia 44) | different          | _____ |
| 6. | (lingia 66) | augmantar          | _____ |

6 p	
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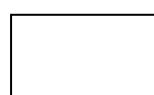


## 2.3 Explicaziun da pleds

*Explica cun **frasas interas e correctas** las seguaintas expressiuns chi cumparan aint il text. Per l'explicaziun nu das-chast tü dovrar il pled svess!*

1.	(lingia 2)	improvisar	_____
2.	(lingia 3)	müt	_____
3.	(lingia 7)	imitar	_____
4.	(lingia 62)	(il) misteri	_____

8 p



## 2.4 Bes-chas e lur viers

Cumplettescha las frasas cun üna bes-cha adattada. Tü das-chast dovrar be üna jada la listessa bes-cha.

### Exaimpel:

Ils \_\_\_\_\_ miaulan.

Ils **giats** miaulan.

- a) Il \_\_\_\_\_ bubla.
- b) Il \_\_\_\_\_ rögna.
- c) La \_\_\_\_\_ sbegla.
- d) Il \_\_\_\_\_ überla.
- e) La \_\_\_\_\_ cratschla.
- f) La \_\_\_\_\_ tschübla.

6 p



Vocabulari: 25 p



### 3. Producziun da text

#### Discuorrer plüssas lingwas

Eir tü sast almain duos lingwas. Raquinta da tias experienzas at basond sün quistas dumondas:

- Co hast tü imprais las lingwas cha tü sast?
  - In che situaziun douvrast tü che lingua?
  - Che significha quai per tai da viver cun plüssas lingwas?
- 
- *Scriva ün text cun almain **200 pleds** in frasas interas e bain formuladas!*  
*Per mincha 15 pleds chi mancan vain dedüt ün punct.*
  - *Guarda da dovrar ün s-chazi da pleds varià e da nu repeter impissamaints fich sumgliaints!*
  - *Structurescha bain il text!*
  - *Metta ün **agen titel** chi s'affa bain cul text!*

Sün pagina 11 chattast tü piazza per ün sböz da teis text.

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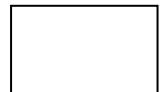
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Quants pleds hast tü dovrà? Indicha qua il nomer.	<input type="text"/> pleds
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cuntgnü (max. 10 p)	
stil (max. 5 p)	
grammatica (max. 5 p)	
ortografia (max. 5 p)	
<b>TOTAL: 25 p</b>	

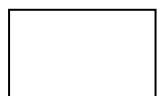
 **Producziun da text: 25 p**



## Sböz per la producziun da text (part 3)

Sün quista pagina hast tü plazza per tias ideas, per la planisaziun e per il sböz da tia producziun da text.

Quistas notizchas **nu** vegnan valütadas.



## 4. Grammatica

### 4.1 Fuormar nomens

Fuorma ün nomen (substantiv) cun il verb da la vart schnestra. I's dess trattar d'üna persuna (guarda l'exaimpel). Scriva correctamaing.

Verb	Nomen (üna persuna)
<u>Exaimpel:</u> baderlar	<u>baderlunza / baderlunz</u>
a) cuschinär	
b) furnir	
c) collavurar	
d) manisar	
e) giovar	
f) chürar	
g) cuorrer	
h) sotar	

4 p

### 4.2 Fuormas dal verb

Transpuona ils verbs aint illa fuorma correcta (temps dal passà o conjunctiv) e metta ils ulteriurs pleds aint illa parantesa al dret lö. Guarda ils exaimpels al cumanzamaint dal text.

In vicinanza da Tokio es mütschi (mütschir) ün papagagl grisch da seis possessur,

dürant cha quel durmiva (durmir) profuondamaing. L'utschè, chi

\_\_\_\_\_ (svolar) blers kilometers, \_\_\_\_\_ (gnir) scuvert

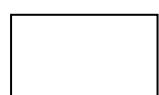
dad ün pulizist inchüns dis plü tard aint illa provinza cunfinanta. Il pulizist til

\_\_\_\_\_ (tschüffer) e til \_\_\_\_\_ (portar) aint in l'ospidal

da bes-chas, siond cha'l papagagl \_\_\_\_\_ (avair) pitschnas

blessuras. Rivà aint in l'ospidal, \_\_\_\_\_ (dir, il papagagl)

repetidamaing: «Nakamura Yukekun! »



Lapro \_\_\_\_\_ (cratschlar, el) d'incuntin ün'adressa. Üna collavuratura attenta \_\_\_\_\_ (realisar) chi \_\_\_\_\_ (as trattar) dal nom dal possessur e da sia adressa. Subit \_\_\_\_\_ (contactar, ella) la pulizia chi \_\_\_\_\_ (chattar, svelt) al possessur. Invers las medias ha dit Nakamura Jukekun ch'el \_\_\_\_\_ (muossar) l'adressa a seis utschè da chasa tmond ch'el \_\_\_\_\_ (mütschir) ün bel di.

13 p

### 4.3 Il pronom relativ

Cumplettescha las loccas cun pronomis relativis. In tscherts lös douvrast tü supplementarmaing üna preposiziun adattada.

#### Exaimpel 1:

L'autur (,) \_\_\_\_\_ eu n'ha raquintà, es mort.

L'autur (,) **dal qual** eu n'ha raquintà, es mort.

#### Exaimpel 2:

L'idea (,) \_\_\_\_\_ tü hast preschantà her, am plascha fich bain.

L'idea (,) **cha** tü hast preschantà her, am plascha fich bain.

- a) Eu n'ha cumprà alch (,) \_\_\_\_\_ ün ami douvra.
- b) Chi es l'hom (,) \_\_\_\_\_ tü hast discurrü her saira?
- c) Eu n'ha ün'abitaziun (,) \_\_\_\_\_ eu am saint bain.
- d) Es quai l'occurrenza (,) \_\_\_\_\_ vus lais spostar?
- e) Spordscha la scoula amo il cuors (,) \_\_\_\_\_ tü t'interessast?
- f) D'instà n'haja vis inchünas citads (,) \_\_\_\_\_ eu vaiva insömgia dalönch innan.
- g) Eu til less regalar alch (,) \_\_\_\_\_ el as giavüscha propa.
- h) Cura ha lö la festa (,) \_\_\_\_\_ tü m'hast invidà?

4 p



## 4.4 Conjuncziuns dublas

Cumplettescha las frasas suotvart cun üna da las seguaintas conjuncziuns dublas:

ne ... ne, tant ... sco, obain ... obain, plü ... plü

### Exaimpel:

Quist proget nun ha \_\_\_\_\_ mans \_\_\_\_\_ peis. El sto amo gnir sviluppà.

Quist proget nun ha **ne** mans **ne** peis. El sto amo gnir sviluppà.

- a) \_\_\_\_\_ vegl chi's vain e \_\_\_\_\_ svelt chi s'idealisescha l'infanzia.
- b) Bap nu mangia \_\_\_\_\_ finoch \_\_\_\_\_ faschöls, el mangia insomma pacä verdüra.
- c) \_\_\_\_\_ Martina \_\_\_\_\_ Sandra van gugent culs skis, dimena sun ellas suuent illa natüra.
- d) \_\_\_\_\_ duonna Derungs \_\_\_\_\_ duonna Valär discuorran gugent da cuorsas da velo, ellas sun dimena amaturas dal ciclissem.
- e) Quai nun interessa \_\_\_\_\_ gial \_\_\_\_\_ giallina, quai nun interessa ad ingün.
- f) \_\_\_\_\_ chi's voul bain a giats \_\_\_\_\_ chi's tils ödiescha, suuent dependa da las experienzas ill'infanzia.
- g) \_\_\_\_\_ chi s'ingascha per üna chosa e \_\_\_\_\_ grond cha'l plaschair es, schi's ragiundscha alch.
- h) D'uffant laiva eu dvantar \_\_\_\_\_ doctoressa \_\_\_\_\_ advocata, tuottas duos professiuns am fascinaivan.

4 p

 Grammatica: 25 p